

# **RED SWASTIKA SCHOOL**

# 2019 SEMESTRAL ASSESSMENT 2 ENGLISH LANGUAGE – PAPER 2 LANGUAGE USE AND COMPREHENSION PRIMARY 3

| Name : _                | ()   |
|-------------------------|--|
| Class : P               | rimary 3 /   |
| Date : 2                | 4 October 2019   |
| Note:                   |  |
| 2. Read ca<br>3. Do not | open this booklet until you are told to do so.  Arefully the instructions given at the beginning of each section.  Waste time. If a question is difficult for you, go on to the next one.  Your answers thoroughly and make sure you attempt every question. |
|                         | 43 Questions   |
|                         | 50 Marks   |
|                         | Duration of Paper: 1 hour 15 minutes   |

| ITEMS      | OBTAINED | POSSIBLE |
|------------|----------|----------|
| MCQ        |          | 22       |
| Qn 19 – 43 |          | 28       |
| TOTAL      |          | 50       |

| Parent's Signature : |  |
|----------------------|--|
|----------------------|--|

## Section A: Vocabulary (6 marks)

Choose the correct answer and shade its number on the OAS provided.

| 1 | The toddler was a small bite.                     | bout h     | ow the biscuit would taste like, so he took          |
|---|---|------------|--|
|   | (1) curious<br>(3) anxious                        | (2)<br>(4) | jealous<br>annoyed                                   |
| 2 | - Sally was bitten by a<br>emergency treatment.   | sna        | ake and had to be rushed to the hospital for         |
|   | (1) cruel<br>(3) powertul                         | (2)<br>(4) | fierce<br>poisonous                                  |
| 3 | Theexamined the scene.                            | glass      | for fingerprints as he looked for clues at the crime |
|   | <ul><li>(1) judge</li><li>(3) detective</li></ul> |            | soldier<br>scientist                                 |
| 4 | Josh's mother at h                                | im anç     | grily when he refused to turn off the television and |
|   | (1) gazed °<br>(3) winked                         | (2)<br>(4) | stared<br>blinked                                    |
| 5 | "Ben, come herea Father said angrily.             | nd pad     | ck your things now! They are all over the floor!"    |
|   | (1) rapidly<br>(3) urgently                       | 10.000     | shortly immediately                                  |
| 6 | Ailing enjoys writing about the th                | nings t    | hat happen each day in her                           |
|   | (1) diary<br>(3) storybook                        | (2)<br>(4) | calendar<br>scrapbook                                |

### Section B: Grammar (8 marks)

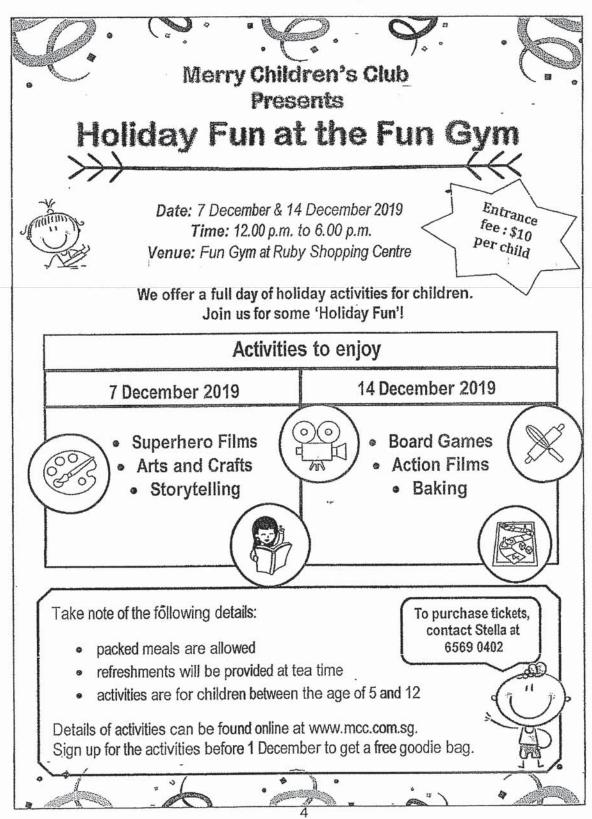
Choose the correct answer and shade its number on the  ${\hbox{\scriptsize OAS}}$  provided.

| 7  | While        | e walking to school yesterday   | y, Sha          | aun surprised to see an injured kitter                     |
|----|--------------|---|-----------------|--|
| ¥. | (1)<br>(3)   | is<br>was   | (2)<br>(4)      | are<br>were  |
|    |              | 700   | 1 <u>224</u> 1  |  |
| 8  | You<br>child |   | en yo           | u donated all of your savings to help the poor             |
|    | (1)          | is  | (2)             | are  |
|    | (3)          | was   | (4)             | were   |
| 9  | "Do          | not disturb Grandmother nov   | v. She          | e," my mother whispered to me.                             |
|    | (1)          | slept   | (2)             | sleeps   |
|    |              |   | (4)             | is sleeping  |
|    |              |   |                 |  |
| 10 |              | re is water in the ding.  | pail.           | Please empty it to prevent mosquitoes from .               |
|    | (1)          | no  | (2)             | some .   |
|    | (3)          | many  | (4)             |  |
| 11 | "Do          | you the teacher   | rs wh           | en you see them?" Mr Lee asked the students.               |
|    | (1)          | greet   | (2)             | greets   |
|    | (3)          | greeted   | (4)             | greetiñg   |
| 12 | "<br>Mrs     | bags are these? The said as she moved the said as she said as she moved the said as she moved the said as she | hey n<br>studei | eed to be placed at the side of the classroom," nts' bags. |
| -  | (1)          | Who   | (2)             | What   |
|    | (3)          | Whose   | (4)             | Which  |

|    | ***       | 0011 31 | are the meeting | 9 110W as     | IIas all | veu.                   |           |
|----|-----------|---------|-----------------|---------------|----------|------------------------|-----------|
|    | (1)       | anyo    | ne              | (2)           | nobody   |                        |           |
|    | (3)       | som     | ebody           | (4)           | everyone |                        |           |
| 14 | The fast. |         | s a mode of tr  | ansport which | is used  | travelling to differen | ıt places |
| _  | (1)       | to      |                 | (2)           | on       |                        |           |
|    | (3)       | for     | -               | (4)           | after    |                        |           |

### Section C: Visual Text Comprehension (8 marks)

Read the poster carefully and answer the questions that follow. Choose the correct answer and shade its number on the OAS provided.



| 15 | Who is                   | s the organiser of 'Holiday Fun'?   |
|----|--------------------------|---|
| \* | (1)<br>(2)<br>(3)<br>(4) | Stella Fun Gym Merry Children's Club Ruby Shopping Centre   |
| 16 | Janice<br>she ca         | e wants to find out more about the holiday activities. According to the poster,   |
|    | (1)<br>(2)<br>(3)<br>(4) | call Stella visit Fun Gym drop by Ruby Shopping Centre visit the Merry Children's Club website  |
| -1 |                          |   |
| 17 | Dan in that da           | tends to purchase tickets for 7 December 2019. Which activity is <u>not</u> available ay?   |
| 5  | (1)<br>(2)<br>(3)<br>(4) | listening to a story creating a model car playing a board game watching a superhero film  |
| 18 | Which                    | of the following statements is true?  |
|    | (1)<br>(2)<br>(3)<br>(4) | Lunch will be provided.  Children are allowed to bring their own food.  Goodie bags will be given to all who sign up.  The baking activity is available on both days. |
|    |                          |   |

### Section D: Grammar Cloze (4 marks)

Read the passage carefully. Choose the correct word from the words given in the box below and write its letter (A to F) in each blank.

USE EACH WORD ONLY ONCE.

|      |                                |                              |                               | 0.8       |
|------|--------------------------------|------------------------------|-------------------------------|-----------|
|      | (A) although                   | (B) and                      | (C) because                   | _         |
|      | (D) but                        | (E) or                       | (F) yet                       |           |
|      | After the birthday             | y party, Tina felt tired and | went to her room(19           | )         |
| it v | was still early, she brushed h | ner teeth(20)                | went to bed. She had wanted   | I to open |
| ner  | birthday presents(21)          | she was too tired to         | o stay awake.                 |           |
|      | Despite being tire             | ed, Tina was happy           | she had celebrate             | d her     |
| bir  | thday with her family and clo  | ose friends. She hoped to    | celebrate her birthday with t | hem again |
| the  | e following year.              |                              |                               | 14        |

### Section E: Grammar Cloze (4 marks)

Read the passage carefully. Choose the correct word from the words given in the box below and write its letter (A to F) in each blank.

USE EACH WORD ONLY ONCE.

|             | (A)        | walk        |                 | (B)   | walks     |              | -       | (C)   | walked       |          |
|-------------|------------|-------------|-----------------|-------|-----------|--------------|---------|-------|--------------|----------|
|             | (D)        | will walk   |                 | (E)   | were wa   | alking       |         | (F)   | -<br>walking |          |
|             | My family  | y often vis | sits the zoo. V | Ve li | ke to     | (23)         | _ aroun | d the | park and     | d look a |
| the anim    | nals.      |             |                 |       |           |              |         |       |              |          |
|             | Last we    | eek, we     | visited the     | Z00   | again.    | Along the    | e way,  | we s  | aw a i       | peacock  |
| (24         | ar<br>1)   | ound the    | park on its o   | wn. l | It looked | riost. While | e we    | (25   |              | owards   |
| it, it look | ed at us a | and starte  | ed making a f   | unny  | y sound.  | We quickly   | y       | (26)  | awa          | y from i |
| to avoid    | any troub  | le. What    | an exciting d   | ay!   |           |              |         |       |              |          |
|             |            |             |                 |       |           |              |         |       |              | 4        |

### Section F: Editing (4 marks)

Read the passage carefully. Correct each word in bold for spelling. Correct each word in italics and underlined for punctuation.

| There was a rose who was very proud of her beautiful looks. Her only                       |
|--|
| (27)   |
| disapointment was that she grew next to a cactus. She looked at the cactus and             |
| (28)   |
| asked "Why are you so ugly?" The cactus stayed quiet.                                      |
| There was no water for the plants  |
| One summer, the well in the garden became dry. There was no water for the plants.          |
| "Why are the <u>suns</u> rays so hot?" the rose complained as she began to wilt. She       |
| then saw a sparrow dip her <b>beek</b> into the cactus for some water. Though ashamed, she |
| ₩.   |
| asked the cactus if she could have some water too. The kind cactus readily agreed and      |
|  |
| they got through the summer as friends.  |
| Adapted from : https://parenting.firstcry.com/articles/top-15-short-moral-stories-for-kids |
| - 4  |

### Section G: Synthesis (4 marks)

For each question from 31 and 32, combine the sentences to make one sentence using the word(s) given. The meaning of the sentence must be the same as the sentences given.

|               | prefers              | *                                       | **************************************  |      |
|---------------|----------------------|---|---|------|
| to            |                      | *************************************** | *************************************** |      |
| Helen went to | the supermarket. She | bought some gr                          | apes.                                   |      |
|               |                      |   | •                                       |      |
|               |                      |   | <i>(</i> )                              | in o |



### Section H: Comprehension Cloze (4 marks)

Read the passage and fill in each blank with a suitable word.

| The elephant walked through the forest looking for his friends. He saw               |
|--|
| running for their lives.  (33)  "What is happening?" the elephant  (34)              |
| "The tiger in the forest is hungry we do not run away, it will                       |
| eat all of us!" the monkey exclaimed.  |
| Soon, the elephant saw the tiger. "You not eat the animals. (36)                     |
| They are my friends!" The elephant gave the tiger a forceful kick, causing it to run |
| away.  |

Adapted from: http://www.english-for-students.com/Elephant-and-Friends.html



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### Section I: Comprehension (8 marks)

Read the passage carefully and answer the questions that follow.

Ella was a pretty rabbit who had fur that was the perfect shade of snow. She and her family lived in the forest and they had the same coloured fur. However, Ella did not think she was pretty and wanted to have brown fur like her friends.

One day, she bought some paint to colour her fur. Instead of turning brown, her fur turned purple!

5

"How can I turn my fur white again?" Ella pleaded with her friends. Her friends told her that she had to wait until her fur grew out. Then she would be able to cut the purple fur away. Ella waited five long months for her fur to grow out. Even though her fur was purple, her friends still treated her just the same. They even admired her fur and said that it was unique.

10

Once the purple fur was gone, Ella did not colour her fur again. Because of her friends, she felt that no matter what colour her fur was, she was just like all the other rabbits in the forest.

Finally, Ella understood that all she needed to do was to accept who she was. She just needed to love herself.

15

Adapted from: http://www.shortkidstories.com/story/ella-rabbit/

|      | ✓ the chosen answer.   |
|------|--|
| Ella | wanted to change the colour of her fur because she wanted to           |
| -    | have the same colour of fur as her family                              |
|      | look like her friends  |
| -    |  |
|      | look unique  |
| L    |  |
|      | t did Ella have to do to get her fur back to its original colour? [2m] |

For Questions 40 - 41, read each statement and tick  $\sqrt{$  "True" or "False". Refer to paragraph 3 to help you. The first example has been done for you. [2m]

|         | Statement                                       | True | False |
|---------|---|------|-------|
| Example | Ella wanted to turn her fur brown again.        |      | ✓     |
| 40      | Ella had kind friends.                          |      |       |
| 41      | Ella waited five years for her fur to grow out. |      |       |



| -  | Ella did not colour her fur again after it grew out. This tells us that she [1 knew it was alright to look different from her friends |  |
|----|---|--|
|    | KINEW IE Was allight to look different from the inches  |  |
|    | found it silly to look like her friends   |  |
| æ  | did not like the colour purple  |  |
|    | - · · · · · · · · · · · · · · · · · · ·   |  |
| 43 | Which word has the same meaning as 'realised'? Circle either (A) or (B). [1m]   |  |

End of paper





SCHOOL : RED SWASTIKA PRIMARY SCHOOL

LEVEL : PRIMARY 3 SUBJECT : ENGLISH TERM : 2019 SA2

| Q1  | Q2  | Q3  | Q4  | Q5  | Q6  | Q7  | Q8   | Q9  | Q10      |
|-----|-----|-----|-----|-----|-----|-----|--|-----|----------|
| 1   | 4   | 3   | 2   | 4   | 1   | 3   | 4  | 4   | 2        |
| Q11 | Q12 | Q13 | Q14 | Q15 | Q16 | Q17 | Q18  | Q19 | Q20      |
| 1   | 3   | 4   | 3   | 3   | 4   | 3   | 2  | Α   | В        |
| Q21 | Q22 | Q23 |     |     | l   |     | L <u>.                                    </u> | L   | <u> </u> |
| D   | С   | Α   |     |     |     |     |  |     |          |
|     |     |     |     |     |     |     |  |     |          |

| Q24) | F              | Q28) | asked |
|------|----------------|------|-------|
| Q25) | E              | Q29) | sun's |
| Q26) | С              | Q30) | beak  |
| Q27) | disappointment |      |       |

| Q31) | All prefers drawing to painting.   |
|------|--|
| Q32) | Helen went to the supermarket in order to buy some grapes.                           |
| Q33) | them   |
| Q34) | asked  |
| Q35) | If   |
| _    | will   |
|      | white  |
| Q38) | look like her friends  |
| Q39) | Ella had to wait until her fur grew out and she would be able to cut her purple fur. |
| Q40) | True   |
| Q41) | False  |
| Q42) | knew it was alright to look different from her friends.                              |
| Q43) | A  |